

Scope and Sequence

Meet our Stars and Heroes!

page 4

Character introductions
She's good at ...
He always ...
She enjoys ...
Can you ...? Are you ...?

Stars and Heroes song
I have ...
I am ...
I enjoy ...
Do I ...?

Welcome

page 6

Ordinal numbers
Months and dates

What's the date on Friday? It's the 24th.
When's your birthday? It's November 6th.

Relationship skills:
Being brave
Be brave and make a friend with someone new.

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Project and strategies
1 Competition time page 10	Actions in a competition Actions in a race Obstacles on a racetrack	Ralph always wrecks the building. I go through a tunnel every day. We're cheering the winner. I'm finishing the race now. Make suggestions (designing a racetrack) You could go around the hill. We could race through the tunnel.	Self-awareness: Loving myself Mistakes help me learn. I am proud of / believe in myself. I am ready to learn. Story: Sports day	Technology: Computer codes algorithm, bug, conditional, instructions, loop	Project: A racetrack game Collaboration: Sharing ideas and making group decisions.
2 Let's celebrate page 22	Things in the town center Things at festivals Describing festivals	Where were the people? They were in the street. Why were the people in the street? Because there was a parade. When was the parade? It was at ten o'clock. Talk about a festival (poster) Was it awful? No, it wasn't. Were they noisy? Yes, they were.	Self-management: Thinking before acting Don't rush in. Count to ten. Stop and think. Make good choices. Story: The festival parade	Science: States of matter condensation, evaporation, freeze, melt, water vapor	Project: A festival blog Self-management: Writing clear notes
3 Let's get active! page 34	Sports activities More sports Adverbs	He's good at trampolining. I'm not very good at skateboarding yet. I want to learn! Ask and answer about activities (game cards) She's playing badminton well. They're snowboarding safely. He's cheering happily.	Self-awareness: Motivating myself I'm not good at roller skating yet. I want to learn. I can get better! Story: Eleni's gymnastics journal	Science: Blood and circulation blood, blood vessels, brain, heart, oxygen, pump	Project: A sports journal Presentation skills: describing images and actions
4 Amazing animals page 46	Animals Describing animals More animals	A rabbit is cuter than a snake. A buffalo is hairier than a frog. A hippo is bigger than an otter. Make comparisons about animals (cards) I think wolves are the fiercest animals. Blue whales are the largest animals on Earth.	Responsible decision-making: Recognizing stereotypes Most people think that ... Why do you think that? I think that, too. Story: The zoo	Science: Biomes aquatic, climate, rainforest, species, tundra	Project: An animal display Self-management: Researching and organizing information
5 In the past page 58	Things from the past Actions in the past More things from the past	She carried fruit. We didn't farm. Ask and answer about ancient cultures (questionnaires) Did they live in huts? No, they didn't. Did they use baskets? Yes, they did.	Social awareness: Appreciating diversity and celebrating cultures I think your culture is interesting. That sounds fun! Story: Grandma's story.	Engineering: Ships and forces anchor, float, push, pull, sails, sink	Project: A class culture book Collaboration: Respectful decision-making

6 Adventure time

page 70

Outdoor activities
Outdoor activities
More outdoor activities

I went mountain biking. I didn't go mountain biking. She got lost in the forest. She didn't get lost in the forest.
Ask and answer about adventures (outdoor activity lists)
What did she do? She went mountain biking. She didn't find a fossil.

Relationship skills:
Building relationships
I'm sorry we argued. I'm sorry I didn't listen. Let's talk about it.
Story: Ezra's camp blog

Science:
Living and non-living things
breathe air, nutrients
reproduce, roots

Project:
An outdoors scrapbook
Presentation skills:
Good presenter behavior

7 Beach vacation

page 82

Things on an island
Beach vacation activities
More beach vacation activities

I'm going to go on vacation this summer. We're going to make a coconut cake. They aren't going to paddle in the ocean. He isn't going to stay in a hotel.
Talk about vacations (online survey)
What are you going to do in the summer?
I'm going to go on vacation. Is she going to learn to surf? Yes, she is.

Social awareness:
Understanding other people's points of view
I think / want to ... because ... What about you?
I understand why you feel that way.
Story: The perfect vacation

Science:
Oceans, tides and waves
gravity, fall, high tide, low tide, rise, wave

Project:
A vacation collage
Collaboration:
Making group lists

8 Awesome cities

page 94

Places in a city
Describing cities
Things in cities

I think old buildings are more beautiful than modern buildings. Rome is less modern than Shanghai.
Compare cities (fact cards)
Roof gardens are the most beautiful green spaces in cities. Universities are sometimes the least historic buildings in cities.

Self-management:
Planning and organisational skills
Let's plan. What are we going to do?
What should we do first? First, / Then we could ...
Story: The city design competition

Design:
Cities
bicycle lane, city planner, environment, overpass, sustainable, transportation system

Project:
A pop-up city map
Self-management:
Making lists of what to include. Using pictures to remember words.

9 One planet

page 106

Things you throw out
Good / bad things for the planet
Actions to help the planet

You must recycle cans and plastic bottles. We can't waste electricity. I'm not allowed to throw plastic bottles in the trash.
Giving reasons for helping the planet (playing cards)
We can recycle more cans so that there is less trash. We must use cars less so that we reduce pollution.

Responsible decision-making:
Making a difference
I think we must ... We could ...
Story: Carla's penpal

Science:
Garbage
biodegrade, biodegradable, burn, die, landfill, non-biodegradable

Project:
A picture diary
Presentation skills:
Using cue cards